

NORTH CAROLINA MATH 3 SYLLABUS - Spring 2018

MATERIALS:

- 3 ring binder
- Loose leaf paper
- Pencils
- Calculator (TI-84 or higher)

Ms. Grimm
Room 2907
E-Mail: kgrimm@wcpss.net
Website: kgrimmrhs.weebly.com
Phone: (919) 554 - 6303

CLASS POLICIES:

Attendance: To achieve success in mathematics, it is important for you to attend class regularly. Many students have great difficulty trying to learn math work on their own after an absence. Each day's classwork builds on prior learning. If a student misses just one day, they have difficulty following new assignments. When you are absent, check your mailbox for your assignments. Failure to make up work by the quarter deadlines will result in a grade deduction for that assignment. An absence of one class period will not excuse a student from turning in previously assigned work on the day they return to class.

Grading Breakdown:

Tests/Projects	40%
Quizzes	30%
Homework	10%
Classwork	20%

Semester Breakdown:

Quarter 3	40%
Quarter 4	40%
Final Exam	20%

**Students will take the NC Final Exam at the completion of the course

Homework: Homework will be checked daily for completion. You will receive credit if ALL problems are written, numbered, attempted, and all necessary work is shown. You may receive half credit if your work is only partially completed. If you do not have your homework, no points are awarded. If you are absent, it is your responsibility to show me the assignment.

Quizzes: Quizzes are to be expected every week. Quizzes may or may not be announced.

Weekly Overviews: You will be given a Weekly Overview sheet every week that consist of daily warm ups, discussion questions, and/or math journals. This is designed to help you stay on top of your classwork, as well as to reward you for your participation. However, if you fail to turn them in at the end of the week, it will count as a zero. If you are absent for a class period, it is YOUR responsibility to complete the missing day.

Tests: Tests will always be announced. If you are absent the day before a test, you must still take the test with your class. If you are absent the day of a test, you have **ONE WEEK** to make up the test without deduction. It is YOUR responsibility to schedule a time to make up your test. If you wait until the quarter deadlines to make up a test, then you may have a deduction up to 30 points taken off of your test grade and may not have sufficient time to gain extra points back on your test.

"Gimme Back My Points": Every student has the potential to excel in this class. After the tests have been graded and returned to the students, the students will have the opportunity to earn points back on their test grade. Students will first be given a dedicated period of time to review and rework questions they missed on the test with teacher and peer assistance. A date will then be scheduled for students to complete a shorter "GIMME BACK MY POINTS" assessment comprised of similar questions from the test. Students should take the time to rework all missed questions on the test before they can take the "GIMME BACK MY POINTS." Students will receive one percentage point toward their test grade for every question they get correct on the "GIMME BACK MY POINTS."

Teacher Website / Remind: There are several ways to keep in contact with me. I will use the class website to post the syllabus and other important documents. This will also be helpful for different resources for students. On this website you will find instructions on how you can subscribe to Remind. The class website is kgrimmrhs.weebly.com.

Tutoring: If students need extra help, I will be available on Tuesdays from 2:30-3:30. Please make sure that you have reliable means of transportation if you are staying after school. I will need to know in advance if you are riding the activity bus home. Other Math 3 teachers will be available for tutoring throughout the week. Please look on my website for days and locations.

Calculator Use: The Rolesville High School Math Department recommends that each student obtain a TI-84 graphing calculator for personal use. Because we value academic rigor and excellence, in addition to this there will be calculators **available for use during class time only**. We strongly encourage your student to have their own calculator for homework and preparation for upcoming assessments. Any student wishing to use a classroom calculator **MUST** sign and return the Rolesville High School Calculator Contract. They will be assigned a specific calculator for the duration of the course and will be responsible for that calculator during class time. Use of a calculator can be revoked if it is being misused or damaged.

Bring Your Own Device: BYOD means students bring their own devices to school for educational purposes. In the classroom, students will use devices responsibly, and only with the permission and direction of the teacher or other staff member. The increased use of technology in RHS classrooms will “power up” student success today, and for the future. Just like tardy table, violations accumulate by each individual class over the course of each quarter. Violations restart each quarter. It is important that students understand that BYOD does not mean that students can freely check PowerSchool, text family or friends, etc. This can occur only with the permission of the classroom teacher.

First violation: Verbal warning.

Second violation: Final verbal warning.

Third violation: Student will be verbally directed to select one of two options:

A: Student will shutdown the device and place it in a secure location in the classroom as designated by instructor.

B: Student will shut down the device and place it in their own personal belongings for the remainder of the class

Fourth and subsequent violations: Student will be escorted to ISS for the remainder of the period. Device is confiscated by administrator. Loss of BYOD privilege may be revoked by administrator.

CLASS EXPECTATIONS:

Respect All

- ❖ Allow everyone to have a say.
- ❖ Be aware of others' thoughts, feelings, and personal space.
- ❖ Allow others the opportunity to learn.
- ❖ Use appropriate language.

Accept Responsibility

- ❖ Follow all directions.
- ❖ Come to class on time and prepared to learn.
- ❖ Turn in assignments on time.

Make Good Decisions

- ❖ Plan ahead.
- ❖ Communicate openly with teachers.
- ❖ Advocate for yourself.
- ❖ Follow teacher expectations for classroom movement and participation.

Safety Comes First

- ❖ Notify the teacher when classroom safety is compromised.
- ❖ Keep your hands and feet to yourself.
- ❖ Refrain from horseplay.
- ❖ Keep pathways clear of clutter.

Si necesita servicios de traducción gratuitos para comprender los procesos escolares, llame al (919) 852-3303

إذا كنت بحاجة إلى خدمات الترجمة المجانية للتعرف على سير العمليات بالمدسة، اتصل بالرقم (919) 852-3303

Si vous avez besoin de services de traduction gratuits pour comprendre les procédures scolaires, appelez le (919) 852-3303

यदि आपको विद्यालय की प्रक्रियाओं को समझने के लिए निःशुल्क अनुवाद सेवाएँ चाहिए, तो (919) 852-3303 पर कॉल करें

학교/교육 과정에 관한 무료 번역 서비스가 필요하시면 다음 번호로 연락하여 주십시오 (919)852-3303

Nếu quý vị cần sự thông dịch miễn phí để hiểu phương pháp trường học, xin vui lòng gọi số điện thoại, 919-852-3303

如果您需要免费翻译服务来了解学校流程，请致电 (919) 852-3303

NORTH CAROLINA MATH 3 CLASS CONTRACT

Please Read and Sign the following:

To be completed by student:

I understand the class rules and course expectations as outlined above. I will do my best to succeed in Math 3 by completing assigned work and seeking help from Miss Grimm. I will take responsibility for my own learning or accept the natural consequences.

Printed Name: _____

Signature: _____

Date: _____

To be completed by parent/guardian:

Dear Parents,

Please read the associated Math 3 syllabus brought home today by your child, and sign below. If you have any questions, contact me via e-mail for prompt reply. I expect this will be a great year in Math 3!

Sincerely,

Kayce Grimm

Printed Name: _____

Parent/Guardian Signature: _____

Phone Number: _____

Email: _____

Date: _____

****Return this contract to Miss Grimm****